CSE 390B, 2024 Winter

Building Academic Success Through Bottom-Up Computing

E-Portfolio Workshop & TA-led Activities

E-Portfolio Workshop, CSE 390B TA Panel, CSE 390B Jeopardy Game

UNIVERSITY of WASHINGTON

Lecture Outline

❖ **E-Portfolio Workshop**

- ▪ **Presentation Guidelines and Tips**
- ▪ **E-Portfolio Work Session and Feedback**

❖ CSE 390B TA Panel

- ▪ Class Recommendations, Extracurriculars, etc.

❖ CSE 390B Jeopardy Game

- ▪ UW History, CSE 390B Course Staff, Seattle, Pop Culture

E-Portfolio Presentation Tips

❖ Think about who your audience is
  ▪ Consider what your audience knows and doesn't know

❖ Ensure your E-Portfolio includes all the relevant information and reflection
  ▪ That is, your presentation should supplement your E-Portfolio

❖ Avoid being verbose (keep presentation concise)

❖ Showcase and describe visuals from Wednesday
  ▪ Provide different ways to engage your audience

E-Portfolio Presentation Tips

❖ **Practice your E-Portfolio presentation**
- Rehearse with a peer or with a TA
- Time yourself to ensure length of your presentation is appropriate

❖ **Do your best to speak slowly and project your voice**
- Helps audience members further away or who are hard of hearing

❖ **Aim to maintain eye contact with the audience**
- Helps slow down speech and makes you sound more authoritative

❖ **Engage the audience with hand motions, questions, and your energy or enthusiasm**

E-Portfolio Workshop: Work Session

❖ Individually, spend 20-25 minutes completing the following steps:
  ▪ Begin a draft of your online e-portfolio, focusing primarily on structure and organization rather than the content
  ▪ Focus on which pages and headings you decide to include
  ▪ (If extra time) Add or transfer content to your e-portfolio

❖ Questions to ask yourself as you design your e-portfolio:
  ▪ Which site are you planning to use to create your e-portfolio?
  ▪ Where will I place or how will I space the visuals or artifacts located within my webpage?
  ▪ How can I make my e-portfolio easily navigable?
  ▪ How would you present your e-portfolio to your audience?

E-Portfolio Workshop: Feedback Session

❖ Then, get into a group and complete the following:

- One student presents on the progress they've made on their e-portfolio so far

- You can also share your e-portfolio as if you are officially presenting your e-portfolio on the day of final presentations

- Each group member listening should provide one question, comment, constructive feedback, or complement to the presenter regarding their E-portfolio or presentation delivery

- Repeat until everyone has had a chance to present

Lecture Outline

❖ **E-Portfolio Workshop**
  ▪ Additional E-Portfolio Examples
  ▪ Presentation Guidelines and Tips
  ▪ E-Portfolio Work Session and Feedback

❖ **CSE 390B TA Panel**
  ▪ **Class Recommendations, Extracurriculars, etc.**

❖ **CSE 390B Jeopardy Game**
  ▪ UW History, CSE 390B Course Staff, Seattle, Pop Culture

CSE 390B TA Panel

Ask us about:

❖ Classes

  ▪ Recommendations for easy, hard, useful, etc. classes

  ▪ What classes go well with each other

❖ Extracurricular activities

  ▪ TAing

  ▪ Research

  ▪ Allen School RSOs

  ▪ UW RSOs

❖ Internships

Lecture Outline

❖ E-Portfolio Workshop

- Additional E-Portfolio Examples

- Presentation Guidelines and Tips

- E-Portfolio Work Session and Feedback

❖ CSE 390B TA Panel

- Class Recommendations, Extracurriculars, etc.

❖ **CSE 390B Jeopardy Game**

- **UW History, CSE 390B Course Staff, Seattle, Pop Culture**

CSE 390B Jeopardy Game

❖ Organize into teams of individual students

❖ The first student to raise their hand and answer the question wins that round and chooses the next question

❖ The student with the greatest number of points wins the game

Lecture 20 Reminders

❖ Project Reminders

- **Final Project, Part II (Final E-Portfolio) due next Thursday (3/14) at 2pm**

- **We will meet for the final e-portfolio presentations next Thursday (3/14) at 2:30pm in CSE2 271**

- If you have any uncompleted projects, the last day to turn them in is the last day of the quarter (Friday, 3/15 at 11:59pm)

❖ Office hours and student-TA 1:1 meetings end this week

- Course staff open to meeting during finals week by appointment

❖ Preston has office hours after class in CSE2 153

- Feel free to post your questions on the Ed board as well